## Official Practical Assessment Checklist - Level 2

## Please return this form, along with a signed Official’s Code of Ethics Individual Agreement Form to: coaching@rowingaustralia.com.au or Rowing Australia: Coach Education,

## PO Box 7147, Yarralumla ACT 2600 or fax 02 6281 3910

Name of Trainee Official: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ D.O.B. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_ Course Code: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mentor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NROAS # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(must be currently accredited NROAS L2 or higher rowing official)

I have supervised the above trainee official for 10 hours of practical officiating.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Mentor’s signature) (Date)

Assessor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NOAS # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(must be a Rowing Australia qualified assessor and hold a NROAS L2 or higher rowing official accreditation)

|  |  |  |  |
| --- | --- | --- | --- |
| **Competency** | **Competent** | **Not Yet Competent** | **Comments** |
| Proper organisation of duties including sourcing equipment |  |  |  |
| Identify and utilise risk management and safety strategies when conducting a regatta |  |  |  |
| Maintain proper records of duties with particular reference to incidents |  |  |  |
| Demonstrate appropriate and professional interaction with athletes and BRO’s |  |  |  |
| Implement skills required to effectively act in the specific regatta duties: |  | | |
| 1. Aligning |  |  |  |
| * 1. Establishing aligner’s position |  |  |  |
| * 1. Aligning and start procedures |  |  |  |
| * 1. Effectively align races |  |  |  |
| 1. Judging |  |  |  |
| * 1. Organisation of the judging box |  |  |  |
| * 1. Adjudication of races |  |  |  |
| * 1. Recording of results |  |  |  |
| 1. Starting |  |  |  |
| * 1. Starting procedures |  |  |  |
| * 1. Effectively start races |  |  |  |
| 1. Umpiring |  |  |  |
| * 1. Position of umpires boat |  |  |  |
| * 1. Appropriate commands to crews |  |  |  |
| * 1. Managing objections and protests |  |  |  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Assessor’s signature) (Date)